06-11-26

ISSUE 049

KEEP IN TOUCH

Chenderit School
Aim High, Work Hard, Be Kind



HEADTEACHER'S MESSAGE

Welcome to this edition of KIT. As the autumn term continues, our school community remains as vibrant and active as ever, even as the light and colour fades.

This week marks a crucial milestone for our Year 11 students as they begin their Pre-Public Examinations (PPEs). I want to emphasise just how important these exams are. Investing time, effort, and focus into these mock examinations offers students an invaluable opportunity to gauge their progress, identify areas for growth, and build the confidence necessary for the summer examinations. These PPEs are not just a practice run; they are a vital stepping stone towards future success. I encourage all our Year 11s to give their best effort, and I thank our staff and families for supporting them through this busy period.

Looking ahead to this weekend, our school will be actively participating in the local Remembrance service. I, along with our student prefects, am proud to represent Chenderit School as we join the walk through the village to commemorate those who served and sacrificed for our freedom. Events like these remind us of the strength of our local ties and the importance of coming together as a community in reflection and respect.

With November festivities under way, many of our families and students may be planning to attend a local bonfire or firework display over the coming days. While these events are a fantastic way to celebrate, student safety is always our highest priority.

Please ensure that if you or your children are attending any displays, you stay well back from lighting areas, follow all safety guidance, keep sparklers at arm's length (and dispose of them in a bucket of water), and stay together in well-lit public areas. Let's make sure everyone enjoys the celebrations safely!

Finally, I am absolutely thrilled to highlight a remarkable accomplishment by one of our Year 13 students, Will Harding. Will has directed and produced a student-led production of The Burial at Thebes, which is being performed at All Saints Church in Middleton Cheney this Thursday and Friday. We are immensely proud of Will for taking on such an ambitious project and bringing quality community theatre to life. It is wonderful to see our students representing Chenderit School with such passion, creativity, and leadership beyond the classroom. If you have the chance, I highly encourage you to see if there are any tickets left and support this magnificent production.

Thank you, as always, for your continued support of our school community. I wish you all a wonderful, safe, and pleasant weekend.

Mr C Billings

Safeguarding at Chenderit School

RISK AWARE

SAFEGUARDING IS EVERYONE'S RESPONSIBILITY

If you have concerns about the safety or wellbeing of anyone in our community during school hours, please contact the school using the following contacts:

Telephone: 01295 711 567 - please ask to be put in touch with a Designated Safeguarding Lead (DSL)

Email: safeguarding@chenderit.net

Chenderit's Designated Safeguarding Leads:



Billy Belstone

Deputy Headteacher: Behaviour and Pastoral Designated Safeguarding Lead



Jan Hooper

Safeguarding and Welfare Manager
Deputy Designated Safeguarding Lead



Allison Smith

Deputy Safeguarding and Welfare Manager
Deputy Designated Safeguarding Lead



Holly Millan

Head of Sixth Form
Deputy Designated Safeguarding Lead

If you have a safeguarding concern outside of school hours and you feel that someone is at immediate risk, or if you do not receive a response during school hours from a DSL, please contact the appropriate emergency service by calling 101 or 999 in an emergency. The following contacts can be used in Northamptonshire and Oxfordshire if needed:

Northamptonshire:

- Multi Agency Safeguarding Team (Social Care): 0300 126 7000 (option 1)
- Out of Hours Emergency Duty Team (Social Care): 01604 626 938
- Early Help Team (Social Care): 01604 365 955 / partnershipadvice@nctrust.co.uk
- West Northants Designated Officer (DO): LADOConsultations@nctrust.co.uk

Oxfordshire:

- Multi Agency Safeguarding Team (Social Care): 0345 050 7666
- Out of Hours Emergency Duty Team (Social Care): 0800 833 408
- Local Authority Designated Officer (LADO): 01865 810 603 or email: lado.safeguardingchildren@oxfordshire.gov.uk
- Local Community Support Service (LCSS) North: 0345 241 2703

The following numbers may also be able to offer support:

- NSPCC Helpline: 0808 800 5000
- Childline: 0800 11 11

If further support is needed, particularly in relation to managing wellbeing, more details and contact information can be found on our Safeguarding and Wellbeing page of our website here.

Contact Information Changes

If any personal or emergency contact details for students, parents or carers change, please inform Nicola Barlow, our Data and Examinations Manager, immediately by clicking here.

WEEKLY CALENDAR

BLUE

WEEK 10

09-13 NOVEMBER

Monday	
Tuesday	
Wednesday	
Thursday	Senior Maths Challenge 12.30pm to 4pm
Friday	A Level Physics trip - Physics in action PPE's for Year 11 End

SCHOOL NOTICEBOARD



The annual Royal British Legion Poppy Appeal 2026

If your child would like to support this appeal they will have the opportunity to contribute during tutor time:

Bring Cash: Send your child in with a dedicated, named coin purse or envelope helps keep their donation secure.

Suggested Donations: Standard paper poppies are generally available for any small change donation you can manage. For merchandise items like zip pulls, reflectors, wristbands, or snap bands, schools typically suggest a donation ranging from 50p to £2.50.

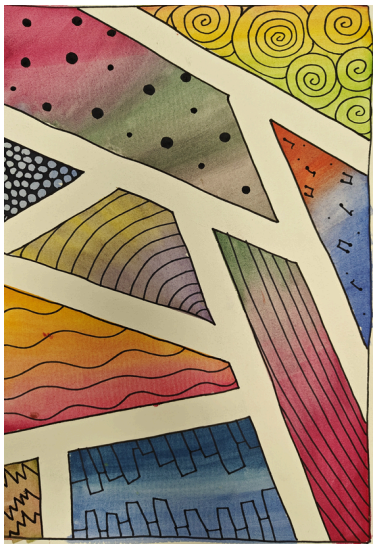
Impact: Every coin makes a difference. The funds raised provide vital crisis grants, mobility aids, housing support, and recovery services for the Armed Forces community.



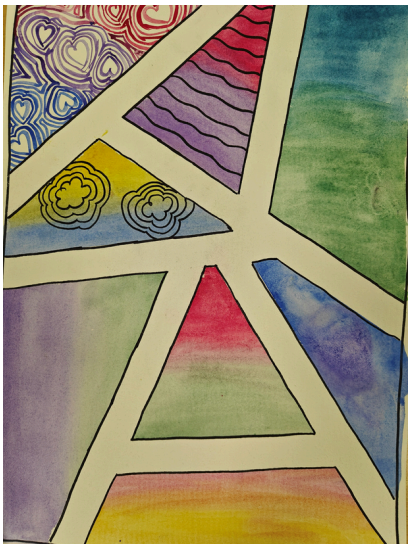
Soup is now served daily from the Express kitchen at both break and lunchtime.

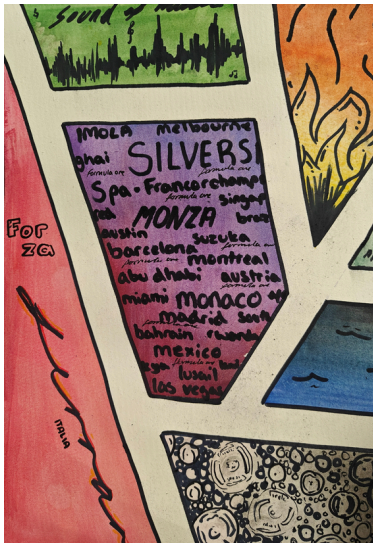
INCLUSION

Emma Wilkinson's
ZenDoodle Art Wellbeing Workshops
16 October 2026

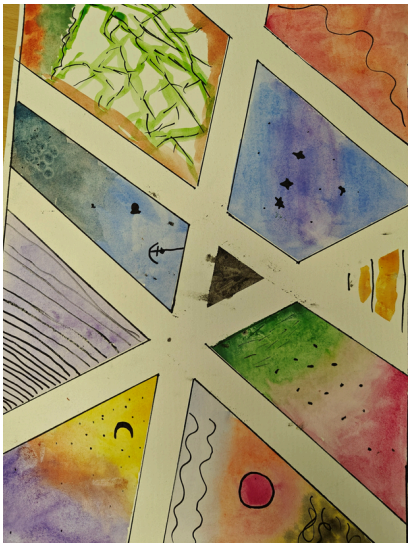


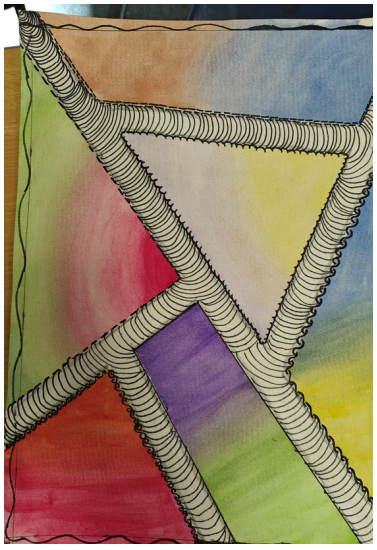


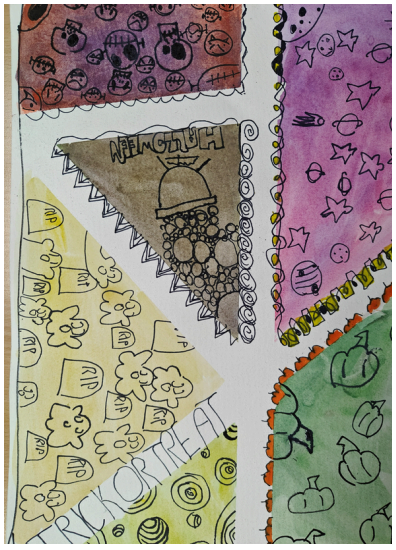


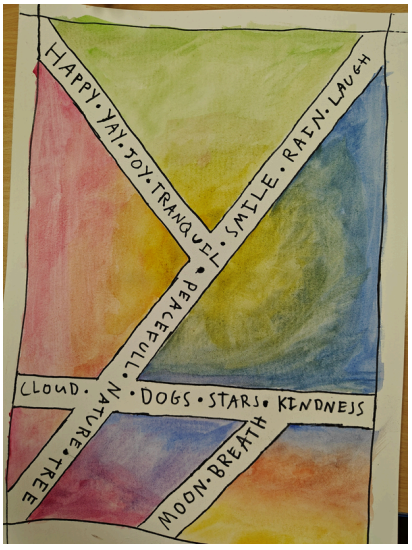






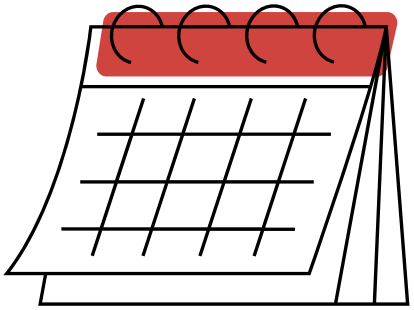






YEAR 10

Work Experience (WEX)



Key Dates:

- Work Experience Week: 28th June – 2nd July 2027
- Placement Confirmation Deadline: 26th February 2027



Before half term, our Careers Co-ordinator, Mrs Williams, launched the **Year 10 Work Experience programme** during our year group assembly. It was fantastic to see the year group really buy into this exciting opportunity and to hear them enthusiastically discussing the various careers and industries that inspire them. The slides from the launch assembly have been shared on Edulink so that parents, carers, and students can refer back to the information throughout the process. We strongly encourage students to sit down and go through the presentation with their parents or carers at home. **Please keep in mind that the final deadline for students to have confirmed and registered their placements on Unifrog is 26th February 2027.**

Form Time Programme

Our form time curriculum continues to provide students with valuable opportunities for personal development and broader societal learning. Recently, it has been a real pleasure to hear students actively participating in discussions around key citizenship topics, including:

- **Staying safe online**: Identifying fake news and learning how to remain vigilant against online misinformation and disinformation.
- **Managing well-being**: Developing practical tools to look after mental health and well-being, particularly when navigating academic pressure.
- **The rule of law**: Understanding the UK justice system, including how laws are created, passed in Parliament, and enforced across society.

From this week, students are moving on to **explore the topic of relationships** and how we interact with others. This important module focuses on practical ways to promote inclusivity during daily interactions, both with peers in school and within the wider community outside

ENGLISH

Mr Hillman

Key Stage Four

Leo Bell - Leo has gone above and beyond in his revision bringing extra work to be marked regularly.

Mia Everson - Mia has contributed frequently in class offering multiple ideas into whole class discussions.

Hannah Kirkby - Fantastic resilience and hard work throughout the PPE period - genuine WAGOLL work is produced in copious amounts.

Key Stage Five

Roman Watts - Fantastic levels of detail in his first A-Level practice assessment.

Hannah Bourne - Consistent excellent contributions in class.

Ms O'Driscoll

Key Stage Three

Megan Tudhope - Megan has been making a clear effort to contribute more in lessons and volunteer information independently. This is a skill that is not easy for her and she has shown exceptional resilience with it. Very well done Megan!

Francesca Cromack - Fran challenges herself consistently every lesson to do her best and also, most importantly, to try and improve from the lesson before.This is an admirable attitude to have and something I hope she consistently applies as we move through year eight - very well done.

Louie Tyler - Louie has made great progress so far this year and has been working well on 'Oliver Twist'. He has shown resilience in his approach to the text and his continually quest to improve his writing. Louie has also shown great kindness in supporting other members of the class which is a wonderful attribute to see. Great work Louie!

Key Stage Four

Logan Morrell - Logan's knowledge of Macbeth and its themes is growing from strength to strength. Logan has a clear understanding and is making excellent verbal progress in our lessons. A brilliant achievement.

Charley Walsh - Charley has made a huge effort in revising for her English PPEs and has completed indpendent work outside of lessons.This shows a dedication to her grades and a desire to improve, which she is continuously doing. Well done!

Lucia Thom - A fantastic effort with her recent Macbeth assessment that demonstrated an understanding of both the text and everything we have discussed in class. A really impressive start to her GCSE journey. A very deserved grade, well done.

ENGLISH

Key Stage Five

Scarlett Sellick - Always well prepared and ready to engage with tasks. Scarlett presents well to the rest of the class and her ideas are insightful and creative. Great progress Scarlett, well done.

Mrs Nowell

Key Stage Three

Alfie Uden - Sharing knowledge and understanding in class discussions to benefit peers.

Cameron Delong - Acting on advice, being keen to join in with class discussions and share knowledge and understanding with peers.

Ezra Ions - Asking questions to check understanding of task and acting on advice being given.

Rio Richardson - Acting on advice being given. Trying his hardest when developing his analytical writing.

Anniefaye Mayo - Developing her analytical writing and acting on advice.

Elsie Simms - Developing her analytical writing and acting on advice.

Key Stage Four

Emily Wintersgill - Writing a cracking 'ACC' essay/

Finley Wild - Hitting his target grade in Lit and Language exam questions.

Emily Smith - Asking insightful questions to support the class and check knowledge and understanding.

Izzy Jackson Pate - Acting on advice and working hard with all Lit and Lang content which is paying off because she's working above her target grade.

Amir Hussain - Excellent work ethic in every lesson. Always acts on advice.

Nancy Brookes Baker - Excellent work ethic in every lesson. Always acts on advice.

Nicola Ostafin - Excellent work ethic in every lesson. Always acts on advice.

HISTORY
STUDENTS OF THE TERM

ONLY ONE STUDENT PER YEAR GROUP, PER TERM IS NOMINATED!

Year 7

Ffion Robertson-Williams:

Miss Prendergast teaches Ffion and she made the nomination. She said that she was particularly impressed with Ffion's efforts when the class were asked to create a detailed motte and bailey castle on Minecraft as an extra piece of work. Miss Prendergast also said that Ffion produces excellent PEE paragraphs, and that she always puts her hand up to ask questions or positively contribute to class discussions. Finally, she added that it is very apparent that Ffion is doing wider reading around history at home too.

Year 8

Francesca Cromack:

Miss Prendergast teaches Francesca and she made the nomination. She said that Francesca's classwork is exceptional and that her presentation in her book is phenomenal. Miss Prendergast added that Francesca always puts her hand up to contribute to class discussions, and that she is always engaged in the lesson content.

Year 9

Ellie Boyd:

Miss Prendergast teaches Ellie and she made the nomination. She said that the work in Ellie's exercise book is always neatly presented. Miss Prendergast also said that Ellie has written two really good answers to 16-mark questions and a great answer to a 12-mark question in recent lessons. Miss Prendergast also noted that it must be tough for Ellie to be the only girl in a class full of boys and Ellie deserves extra praise and recognition, as she's probably found this really hard. Finally, Miss Prendergast added that Ellie's work is really fantastic and she's a good independent worker.

Year 10

Lola Tustian:

I teach Lola and I made the nomination. She has started year ten in the same positive way that she ended year nine. Lola is fantastic in lessons. She is able to start classwork quickly, works well independently and completes tasks to the very highest standard. This is matched by the effort that Lola puts into her homework. Homework tasks are consistently brilliant. Her attitude to learning is exemplary and she serves as a role model for other students.

HISTORY
STUDENTS OF THE TERM

Year 11

Natasha Stacey:

I teach Natasha and I made the nomination. Natasha's attitude to learning is consistently excellent. She is always fully focussed on completing tasks to the very best of her ability in lessons. She regularly completes extension tasks too. Natasha makes important contributions to class discussion when required to do so. Her home work is also brilliant. I think she is going to smash the PPE.

Year 12

Amelie Alexander-Mulla:

Mr Renouf and Miss James teach Amelie and they made the nomination. They said that Amelie has been an eager participant, a focused worker and that during class discussion, Amelie has explained complex aspects of the course and articulated ideas well; demonstrating a wide range of knowledge. Mr Renouf added that Amelie is always able to follow-up her explanations with evidence to justify her reasoning and that she is able to tie her own knowledge to the wider topics that have been discussed in lessons. Mr Renouf said that he has been particularly impressed with how Amelie has been able to identify and explore the relationship between economic and political changes in inter-war Britain. Miss James said that Amelie has always been eager to challenge herself to explain more, write more and understand more and that she looks forward to seeing Amelie develop these skills further into her A-level learning.

Year 13

Jess Lewis:

Miss James and I both nominated Jess. We both think that Jess is working really hard at the moment and is taking her year thirteen studies seriously. Miss James said that Jess' coursework introduction and first paragraph were in on time and done to a high standard. Miss James found her first paragraph really interesting. From what I have seen whilst teaching Jess the Civil Rights course, she appears organised and motivated, and both this year and last year has produced work above her target grade level, which is really encouraging.

All winners will receive the History Student of the Term prize.
A highly sought after 15cm ruler.
Well done to all winners!

Mr Gowers.

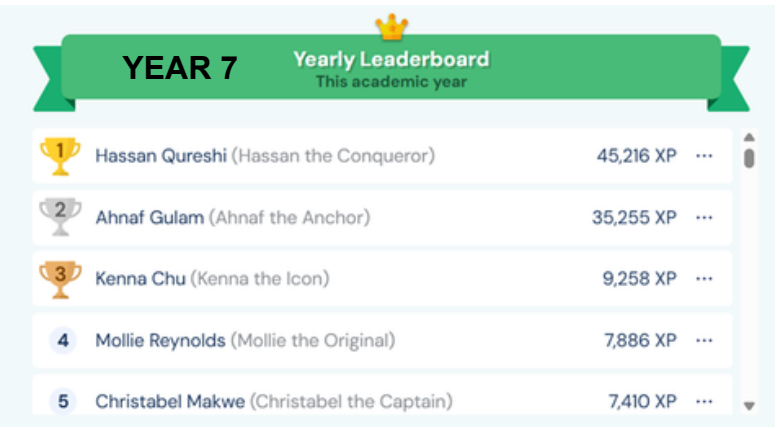
MATHEMATICS
YEAR 7 TO YEAR 11

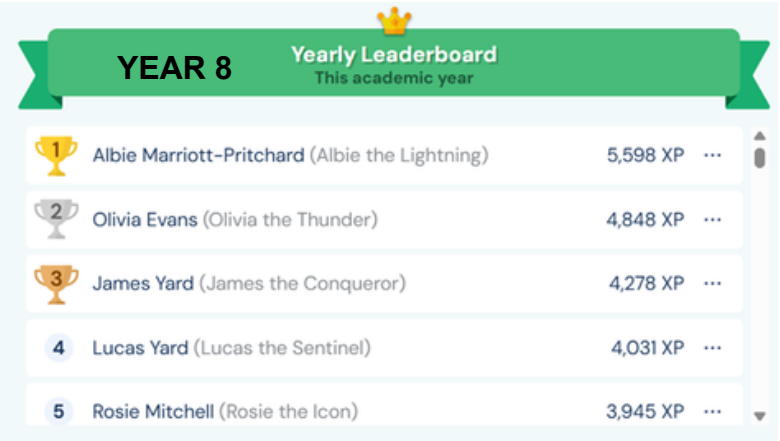
It's been a very busy few weeks in the Maths department, so see below a snapshot of what has been happening within some of the year groups!

Update! Maths homework (Sparx) is going to change from **Mon-Fri to Fri-Fri**. This then gives students more opportunity to do their homework, as they will have the weekend as well as week day evenings.

The change will take place from **Friday 6th November**. As of this week, we have enabled the Book Look feature in Sparx Maths. Sparx will periodically prompt students to enter the working out from their homework book for a specific question to verify they are recording their steps clearly. An email has been sent out to all parents with further details.

A big shoutout and congratulations to all of our Year 7 to 11 students currently sitting at the top of the Sparx Maths leaderboard—your consistency, hard work, and dedication to tackling those tough questions are paying off! For everyone else, don't forget that the leaderboard is far from set in stone; every completed homework task, XP boost, and correct answer gives you a chance to climb the ranks. There is still plenty of time to make your move up the table, so keep logging in, keep trying your best, and show what you can achieve! See below the top 5 students in each year group.



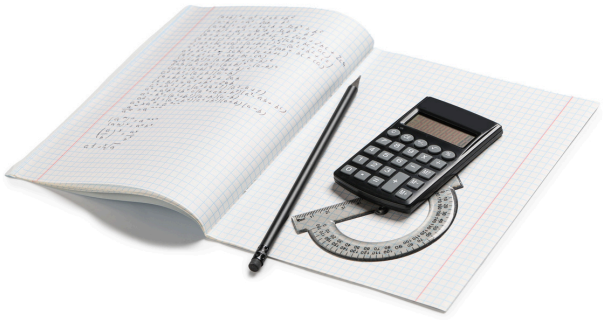






MATHEMATICS
YEAR 7 TO YEAR 11



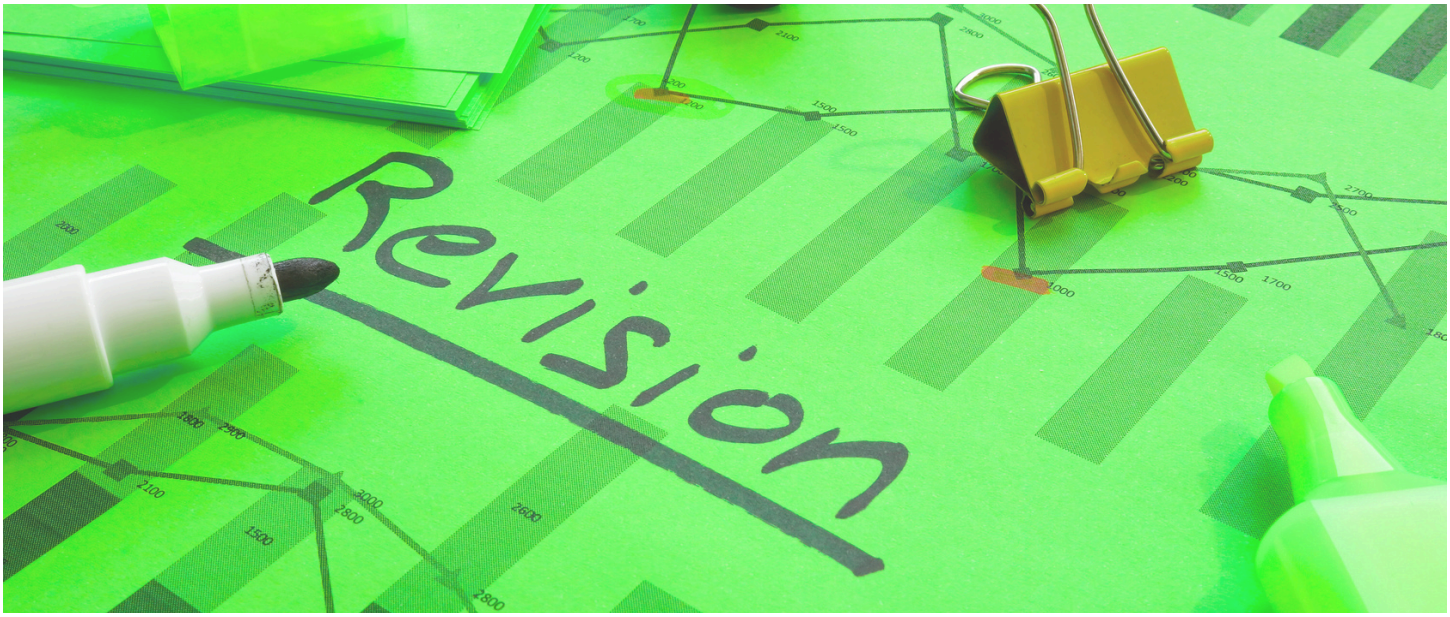


Year 11

Our Year 11 students are currently focused on completing their November PPE exams, which includes 3 Maths Papers. Good luck for the rest of the exams!

We will use the results from these exams to highlight areas of focus for the coming months in preparation for the next set of PPE exams in February.

Revision tips: create a revision timetable so you break up your revision into small manageable chunks. The best way to revise for Maths is **practice, practice, practice** using past papers and online tools such as Maths Genie.



MATHEMATICS
SIXTH FORM

Celebrating Outstanding Achievement in the Senior Maths Challenge!

We are thrilled to share the fantastic news regarding our Year 12 and 13 students' performance in this year's **UKMT Senior Maths Challenge**.

We are incredibly proud of the 39 students who took part this year—a fantastic turnout! Their collective effort and enthusiasm have delivered **the school's best-ever results to date** in the Senior Maths Challenge.

The Senior Maths Challenge awards certificates to the highest-scoring students nationally.



16 students achieved a Bronze Certificate, putting them in the top 66% of all participants nationally.

Adam Cross
Asjad Gulam
Connor Jenkins
Hamish Ladd
Grace Bellamy
Kyla Cooknell
Connor Cooper
Heidi Cooper
Toby Godfrey
Maggie Newbery
Eleanor O'Gorman
Alice Ormond
Olly Ormond
Oscar Page
Finn Stevenson
Annabel Stuart



6 students achieved a Silver Certificate, a placement for the top 16-17% of entrants.

Harry Fowler (Best in Year 12)
Victor Zwolski
Charlene Chann
Rhys Crowther
Gregor Smith
Sophia Sneath



A phenomenal **2 students** achieved a prestigious Gold Certificate, placing them in the top 8-9% nationally!

Owen Anderson
Samuel Sellick (Best in School)

The outstanding performance of our two Gold Award winners has earned them an invitation to the highly selective follow-on round: the Andrew Jobbings Senior Kangaroo! This is a significant achievement, and we wish them the very best of luck as they prepare for this next level of challenge.



We are also sending a team of 4 sixth form students to the regional finals of **The Senior Team Maths Challenge on the 12th November at Lancaster Grammar School**. We look forward to watching them work as a team to try to earn a place in the national finals.

MODERN FOREIGN LANGUAGES



Term 1 (September -October) Nominated students



These students have been selected for specific praise by their teachers for hard work and excellent achievement from September to October- congratulations

Year and language	Name of student
KS3 French	Freddie Gericke Y9
KS4 French	Chloe Drew Y9
KS3 German	Jacob Morris Y8
KS4 German	Samanta Lukina Y10
KS5 French	Issy Glover Y13
KS5 German	Meredith Short Y12



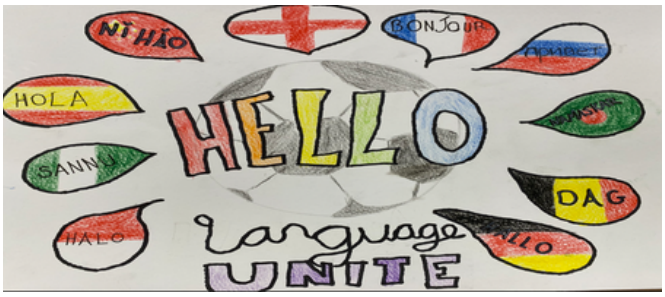


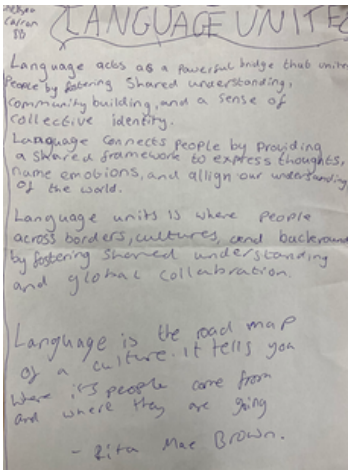
MODERN FOREIGN LANGUAGES

Results of the European Day of Languages Competition

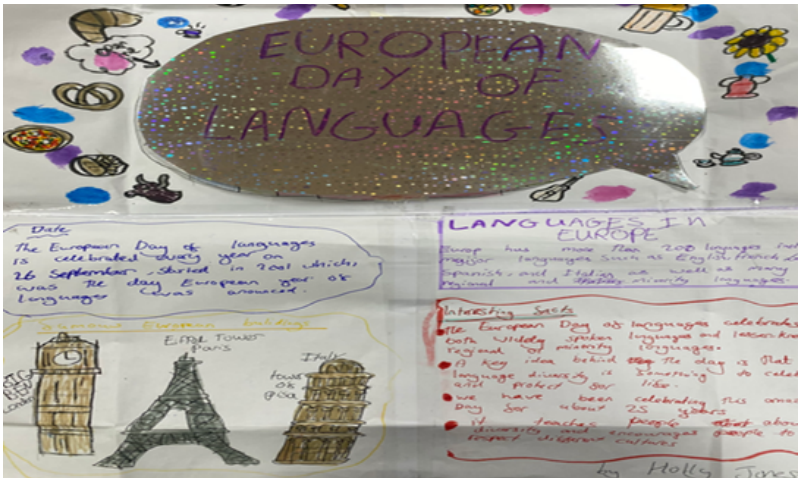
Last term we invited KS3 and KS4 students to design a poster to celebrate language learning and exploring other cultures- the theme was ‘Languages Unite’. Here are some of the incredible entries we received and the winners will be contacted and given a small prize. Thank you to all students who submitted their work -wonderful work!











MODERN FOREIGN LANGUAGES

How can I successfully learn vocabulary?

- Learn words at regular intervals, not just rushing them at the last minute. This will make it easier to remember them.
- Learn a few words or phrases at a time i.e. 3-5. Then go back to them later and see if you can remember them.
- Say the words aloud to yourself to help you pronounce them.
- Use the look, cover, write method i.e. Look at the word and say it, cover it up and then try to say and write it out on some scrap paper or a whiteboard. Then check to see if you got it right. If you didn't get it right then look at it again and repeat the look, cover, write method. When you have got it right, move on to the next word and do the same again.



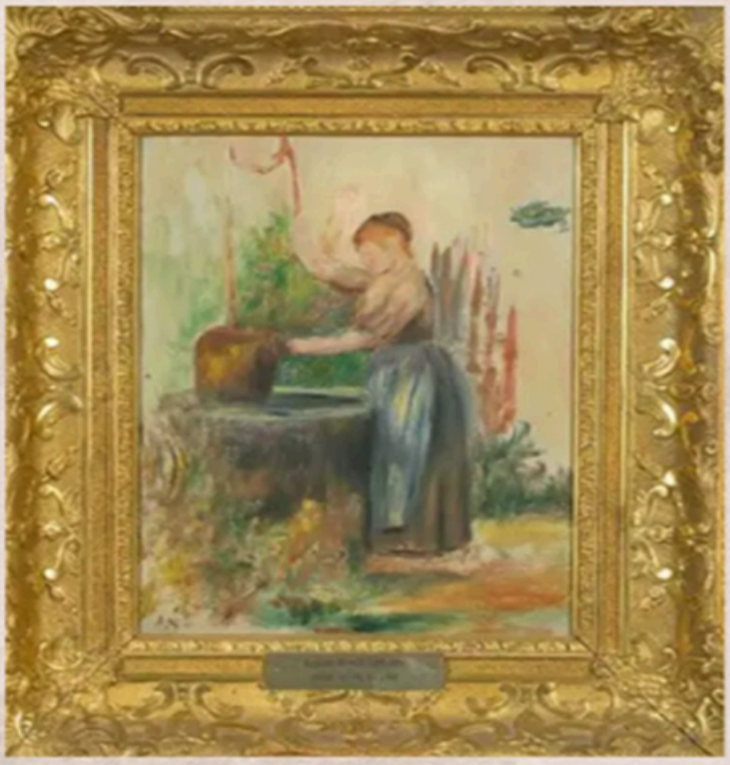


MODERN FOREIGN LANGUAGES

Cultural news from France - by Isobel Glover, Y13, Sixth Form Ambassador for French

Le Mot – News From France

BREAKING NEWS



HEIST! AT THE MUSÉE RENOIR

On the 8th of September, another daring French heist shocked the world. Two priceless Renoir paintings were stolen from the Musée Renoir in the span of just five minutes! in addition to the loss of two incredible pieces of French heritage, the museum has been cheated out of about nine million euros worth of painting! After the infamous Louvre heist last year, questions are being raised about the security these museums have in place, as custodians of our global heritage. What are they doing, and what more needs to be done?

FIRES IN FANCE MAY EFFECT QUALITY OF CHAMPAGNE



experts worry that after France faces unprecidented summer tempratures and fires, the crop for champagne, one of Frances main exports, will be affected

NEARING THE ONE YEAR ANNIVERSARY OF THE VIRAL INTERMARCHÉ LOUP!



MUN CLUB







News from the Model United Nations (M.U.N) Club

The MUN club has had a lot of new members join since September, which is fantastic! Members of the group have been learning to: research, prepare and structure excellent discussions. They have also developed their oracy skills and their confidence with public speaking.

We have had some very exciting and interesting topics in our meetings since September, including:

- Should the super wealthy and mega companies pay higher taxes?
- Do we need to restrict countries from building and using weapons in space?
- How can countries ensure that A.I. is controlled to avoid it being a threat to humanity?
- Our next topic is how to defend the rights of refugees and protect their human rights.

MUN is a club for students…

- With an interest in public speaking and politics
- Looking to become more confident in speaking in front of others
- Who enjoy debate (but no prior or similar experience necessary)
- Looking to network and expand their contacts with like- minded young people
- All ability levels welcome, no prior experience needed. New people can join anytime!

*Students who attend the debate club will probably also enjoy MUN because the skills and strategies used are very similar.

When does this group meet?
Our next meeting is on Tuesday 17th November from 3:15 - 4:15 in room 37 with Mr. Williamson. Please speak to him if you have any questions or are thinking of joining.
Important! We also have biscuits after every meeting- yummy!









PHYSICAL EDUCATION

Former student becomes a Football World Cup winner with England!



Harry Baker is an ex-Chenderit School student who we put forward for the inclusive football pathway with Northants many years ago. His journey started at Banbury Irish FC as a junior & he now has a World Cup winner's medal that we're looking forward to seeing at school soon!

Harry has played for the England Cerebral Palsy Football team for over a decade now - he is a great role model for any aspiring sports person. He works as a youth activator for Cherwell District Council alongside training and playing international football and club football for Bicester Town FC. He has played for England in 10 international tournaments and his talent, dedication and commitment recently enabled him to win the Cerebral Palsy World Cup in the USA! The team won in extra-time against the tournament hosts - a brilliant achievement for the team and the journey that CP football has gone through over Harry's time playing.



Here is Harry in 2016 presenting Mr Vickers & the school one of his very first England caps which we proudly display in the school reception. All of us at Chenderit School are very proud of Harry and the England team's performance!

HARRY BAKER BANBURY GUARDIAN ARTICLE

Archery success for Archie Longley!





Archie is a competitive archer. He is really committed to his sport, training every day, whether that's at the field or at home, often on weekends and he is at the field practicing for 3-4 hours at time. He then has to complete more training set by his coaches on top of this!

This season has seen him shoot in several national tournaments across the country, as well as club level competitions, earning him a **ranking of 8th overall in the UK, 1st in East Midlands and 1st in Northamptonshire for his bow style**. He has also been selected to shoot for East Midlands several times as well as the Northamptonshire County team.

A massive well done and good luck in future competitions from all at Chenderit School!

PHYSICAL EDUCATION









SCIENCE

The Chenderit Science Department finished the last half-term in style by taking a group of Sixth Form Scientists on a trip to Diamond Light Source.

Below, is a reflection on the day, written by one of the attendees, Annabel Stuart, along with some pictures



Diamond Light Source Trip Reflection

On 21st October, I, along with a group of fellow sixth form Science students, travelled to the Diamond Light Source in Oxfordshire, home to the UK's largest particle accelerator. For many of us, it was our first time visiting a facility like this, and it turned out to be a fascinating day filled with science, technology and plenty of opportunities to ask questions.

A particle accelerator, or synchrotron, is essentially a huge machine that speeds up tiny particles to incredibly high speeds. At Diamond Light, the particles used are electrons, and the acceleration process is used to create extremely powerful beams of light which are 10 billion times brighter than the Sun!

The day began with a presentation explaining how the synchrotron works and how the different parts of the facility fit together. The staff did an excellent job of making a complicated topic easier to understand, and they encouraged us to ask questions at every opportunity. Everyone we met was welcoming, knowledgeable and genuinely interested in helping us learn more about the science behind the facility.

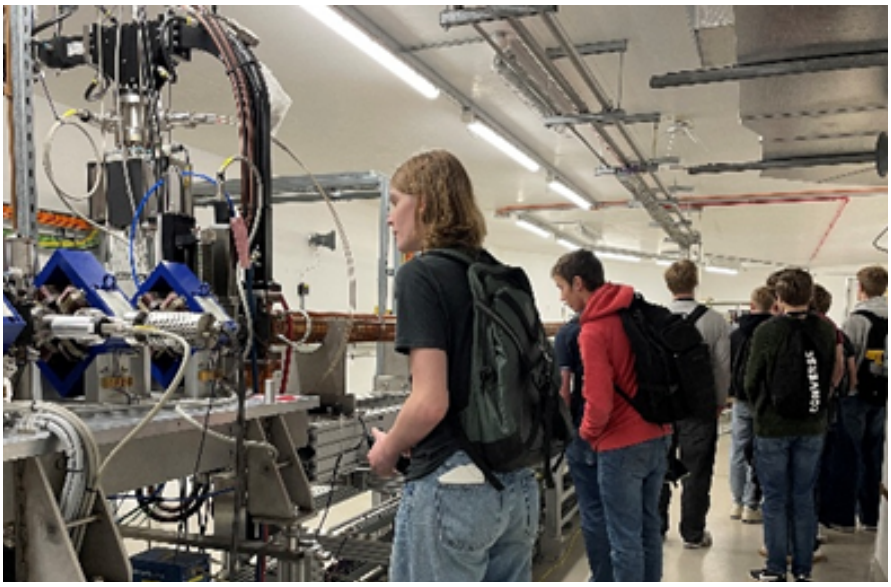
SCIENCE



One of the most interesting parts of the trip was seeing how the powerful synchrotron light is used for research. We learned how scientists can use it to study tiny biological structures such as viruses and atoms, as well as larger objects such as dinosaur remains. The Diamond Light facility was even used to study and develop the COVID 19 vaccine! It was surprising to discover how many different areas of science rely on the same technology. My favourite part was looking at a device called an Insertion Device. This speeds up the electrons even further, producing more light and making the synchrotron even more efficient.

Another exciting thing we learned was that Diamond Light offers work experience opportunities for students interested in science, engineering and research careers. Hearing about the different roles at the facility made the visit even more inspiring and showed how many different pathways there are into STEM careers.

Overall, the trip was both educational and enjoyable. It gave us the chance to see how the science we learn in the classroom is applied in real-world research and showed us the incredible technology behind major scientific discoveries. The visit left many of us with a greater appreciation for science and engineering, and it was a day that we are unlikely to forget anytime soon.



By Annabel Stuart, Year 13

Chenderit Sixth Form

SIXTH FORM WEEKLY BULLETIN

AN OUTSTANDING SIXTH FORM

Ofsted Outstanding

Weekly Message

We are delighted to welcome back students to the new term which will be filled with the excitement of the Sixth Form Open Evening as well as Charities week and the Extravaganza – a Chenderit tradition!

The Sixth Form team has been busy processing UCAS applications and we are pleased to have submitted their applications with a group of students having already received offers from all of their options.

You will have noticed the first set of academic school reports have been issued this week and we have been absolutely delighted with the progress that students have made over the last half term.

With the reports comes the first wave of study contracts which have been issued to students with outstanding school reports. Any study contract application forms need to be handed in to the Sixth Form team upon completion.

On Thursday 5th November, students in Year 12 were invited to attend the University of Northampton University Degree and Apprenticeship fair. It was a great morning and gave the Year 12 much food for thought! **Mrs Millan**

UON Degree and Apprenticeship Fair 2026



Year 12 Date for the Diary

Students in Year 12 will be taking part in **Work Experience from Monday 5th to Friday 9th July 2026**. Students will need to arrange their own placements. More information will be discussed with students during tutor time next week.

Request for Raffle Prizes

We are still collecting raffle prizes within the Sixth Form to support the local Age Concern group. Any donations can be handed in to the Sixth Form Team. Thank you!

Stars of the Week

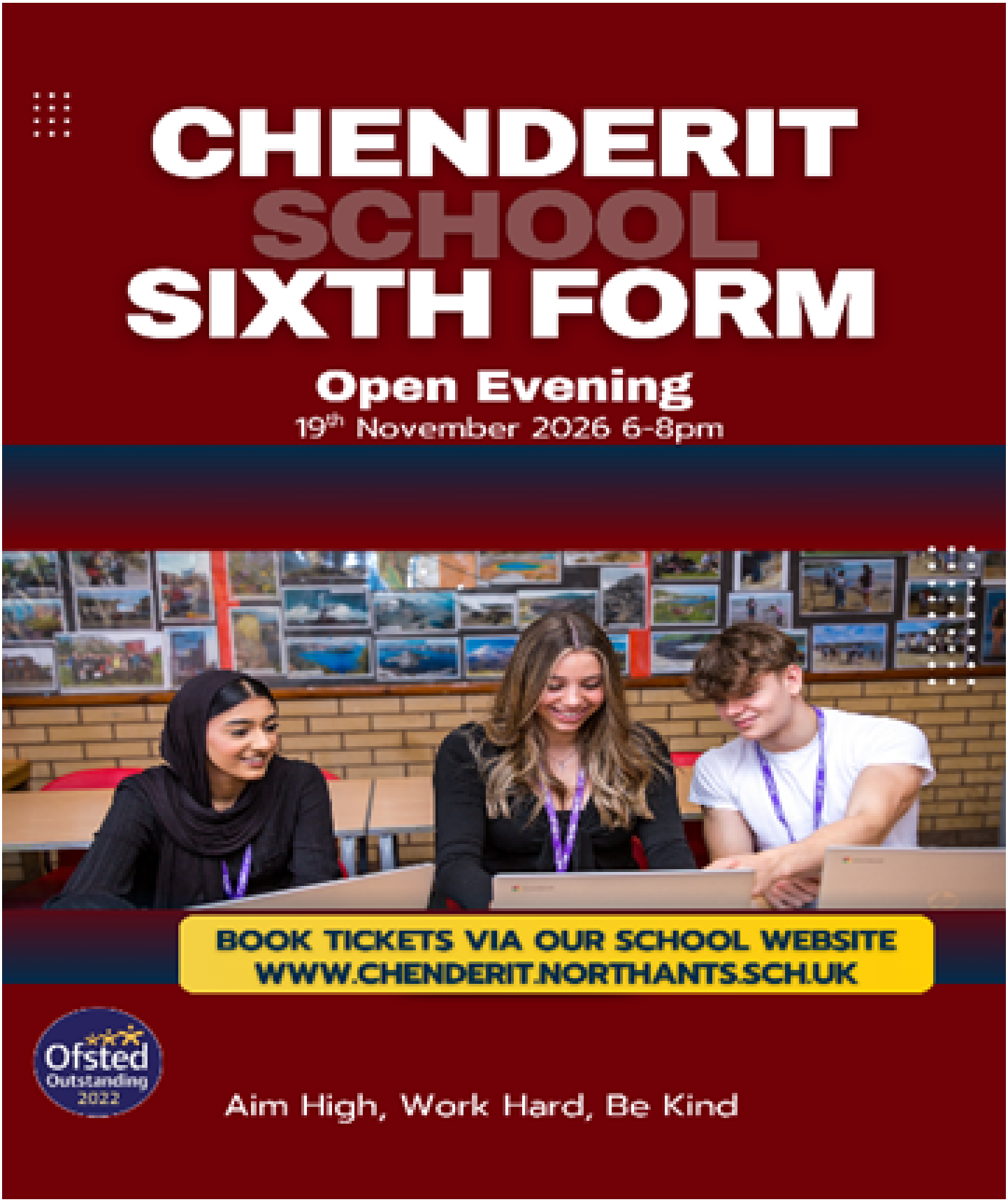


Sophie Cooper
Meredith Short
Edie Lovell
Alex Capell



Isla Nurser
Georgia Brown
Isla Jones
Finley Robeson

Tickets available from the school website.
We are looking forward to seeing you!



CAREERS & WORK EXPERIENCE

CELEBRATING SUCCESS



YEAR 11 MOCK INTERVIEW EVENT

We extend our deepest gratitude to the 20 local business leaders and industry volunteers who generously gave up their morning to support our school. Your constructive feedback, real-world insights, and encouraging words have given our young people a huge boost of confidence as they prepare for their next steps beyond secondary school.

Well done to Year 11 for representing the school so brilliantly, and thank you again to our inspiring community partners!



A massive thank you to our Year 11 students and our wonderful team of visiting business professionals for making our recent Mock Interview Event such a overwhelming success!
Our visiting interviewers were continuously blown away by the maturity, poise, and ambition demonstrated by our year 11 cohort
Students stepped out of their comfort zones, arriving well prepared, articulate, and eager to learn. The feedback from our guests highlighted just how impressed they were with our students' professional attitudes, confident greetings, and clear visions for their futures.

OUTSIDE SCHOOL

Katie Simmons - Year 10

Katie Simmons will be taking part in Oxford's upcoming Remembrance events. On Sunday 8th November, she will perform on her bugle for the **Oxford City Centre Lord Mayor's Cadet Remembrance service**. Her duties will continue on **Wednesday 11th November at Christ Church Cathedral**, where she will play once again for an audience of veterans, members of the British Army, Cathedral officials, and the Lord-Lieutenant, who attends as the British monarch's official representative. She only started learning the bugle in June of this year, having never played an instrument before.





We are delighted to be supporting the Middleton Cheney Christmas Elf Run 2026!

Join us for a wonderful morning of festive fun, community spirit and fundraising in support of Freddie's Future – Bone Cancer Trust and The Parkinsons Shop.

Whether you're a seasoned runner, a casual jogger or simply fancy a festive walk with family and friends, everyone is welcome! Complete a registration form and make your donation to: **Elf Run 2026 donation page**

EVENT DETAILS

Sunday 29th November 2026 - 10:00 am start Chenderit School field, Middleton Cheney.

There will be two separate races:-

A 5km Elf Run – For adults, older children and anyone fancying a festive challenge!

A 3km Elf Run – A shorter, family-friendly route, perfect for younger children and those who prefer a gentler pace. The children's route will be in the Chenderit School field.

Donations: £6 adults, £4 children, £15 families

Christmas fancy dress is very much encouraged, so dig out your elf costumes and Christmas jumpers!

Five members of our village are taking on the London Marathon to raise funds for Freddie's Future, and we are hoping to make this a fantastic community fundraising event. Every step, every donation and every helping hand makes a difference!

CHRISTMAS ELF RUN

3K & 5K

ALL WELCOME!

Young and old, walkers, joggers, runners and families – everyone can join in!

RUN
JOG
WALK
OR ELF IT!

CHENDERIT SCHOOL



A festive fun run to support local charities

Freddie's Future
BONE CANCER TRUST

&

Parkinson's Shop

Sunday 29th November | 10.00 am | Chenderit School Middleton Cheney

Register at:
middletoncheneyelfrun@gmail.com

NMPAT

Inspire • Nurture • Excel

Brackley and Cheney Music and Performing Arts Centre

Calling all guitarists!

If your child is currently learning the guitar and would like to build their technique, gain new skills, and enjoy playing a wide range of music—from classical to rock and pop—alongside other young guitarists, we would love to welcome them to one of our guitar groups.

The first session is free, with no obligation to continue, and your child will just need to bring their own guitar.

Venue: Bracken Leas Primary School, Brackley,NN136LF

Time: Every Saturday during term time
(exceptthoseeithersideoforduringaschoolholiday)

- 10:15-11:00am Junior Guitar
  beginner - approx. grade 3standard
- 11:15am-12:15pm Senior Guitar
  approx. grade 3 +



Contact: Janine Mold – Centre Head via email at brackleycheney@NMPAT.co.uk for more details or simply come along on a Saturday morning to suit you

Website: www.NMPAT.co.uk/brackleycheney

Supported using public funding by Department for Education | ARTS COUNCIL ENGLAND

Northamptonshire Music and Performing Arts Trust
125 Kettering Road, Northampton, NN1 4AZ
T - 01604 637117 E - office@NMPAT.co.uk W - www.NMPAT.co.uk

National Foundation for Youth Music

NMPAT is a Company Limited by Guarantee Co. No. 7738151 and a Registered Charity No. 1145643

NMPAT

Northamptonshire Music and Performing Arts Trust



Come to an NMPAT Centre open morning near you!

Open mornings for 2026-27:

FREE open morning

Saturday 7th November 2026 | from 9.00am*
Saturday 27th February 2027 | from 9.00am*
Saturday 12th June 2027 | from 9.00am*
***Check website for exact timings**

Each term, our NMPAT centres open their doors to new and budding young musicians that would like to be creative in a fun and supportive group setting!

NEW this term - our Youth Theatre opens its doors to those aged 9 to 18 who love drama and the performing arts!

Register your interest today:

www.nmpatt..co.uk/centtrresopenmornings

Brackley ✪ Daventry ✪ Duston ✪ Northampton ✪ Kettering ✪ Oundle ✪ Towcester ✪ Wellingborough



NMPAT

Centre open day

Check our website for exact timings as they vary by location!

Enjoy a **free** session at your local NMPAT Centre on **Saturday 7th November**!

NEW this term - Our Youth Theatre is opening it's doors for those aged 9 to 18 who love **drama and the performing arts**! Saturday 7th November from 1.30pm to 4.30pm



Grange Park Rangers Blues

U12 / Year 7

Looking for players with game experience and strong technical ability for a midfield role.

Training Wednesdays 6:00-7:00pm
@ Roade School NN7 2LP
Games Saturday 10:30am
Home: Foxfield Country Park NN4 5BE

Contact mob: 07708 637 654
email: e.coughlan1982@live.ie



PLAYERS WANTED